6th November 2026

Dear Parents and Carers,

Re: Class Curriculum Newsletter Autumn 2 – Apple Class

Welcome back to a new term in Apple Class. We are looking forward to another exciting term as we continue our theme, 'Me and My World'. Below is an overview of the key areas of learning and development we will be focusing on.

Communication and Interaction
Supporting communication remains our core priority. Pupils will continue to work towards their individual Speech and Language targets, ensuring they develop and use their preferred methods of communication. Daily Attention Autism sessions will support engagement, attention and the development of key vocabulary through our weekly core words.

Literacy
This term we will explore a range of well-loved stories to develop language, communication and early literacy skills. Our focus texts include:
The Gruffalo
Dear Zoo
Little Red Riding Hood
The Three Billy Goats Gruff
Dear Santa
Through these stories, pupils will build vocabulary, develop storytelling skills and foster a love of reading.

Mathematics
Our Maths learning will focus on number, place value, and simple addition and subtraction. All pupils will work towards personalised targets at an appropriate level. We will continue to use practical and engaging approaches, including Messy Maths, to support learning through hands-on and sensory experiences.

Physical Development
Pupils will take part in a variety of fine motor activities, including threading, playdough, peg activities and tracing, to support the development of early writing skills.

In PE, we will focus on locomotor skills, turn-taking and following instructions through activities involving travelling, climbing, rolling, balancing and moving in different ways. We will continue with our weekly obstacle course as it is part of the children's favourite routine.

Personal, Social and Emotional Development (PSHE)
Our PSHE learning will focus on personal safety and independence. Pupils will:
Learn ways to keep themselves safe.
Develop self-care and independence skills.
Identify trusted adults.
Understand basic personal hygiene routines.
Communicate their needs, feelings and concerns.
Begin to make safe choices in familiar situations.
Cooking (no heat)

During cooking sessions, pupils will safely practise skills such as spreading and chopping, while learning about the importance of good hygiene, including handwashing before handling food. Our cooking activities are often linked to our stories. For example; decorating cookies for Little Red Riding Hood.

Expressive Arts and Design
Music
Pupils will:
Explore a variety of instruments and sounds.
Develop listening and attention skills.
Experience different tempos, rhythms and musical styles.
Communicate preferences through sound, gesture, symbols or speech.
Participate in shared musical experiences.
Develop turn-taking and anticipation skills.

Art
This term we are creating sculptures linked to our topic. For example, making Diwa lamps out of clay to celebrate Diwali, create a rocket out of junk modelling and making salt dough Christmas decorations!

Understanding the World
Pupils will learn about the people, places and things that are important to them. They will explore familiar environments, discuss people they care about and develop an understanding of caring for the natural world through activities such as growing plants and learning about animal care.

Important Information
We hope to invite parents, carers and family members into school towards the end of term for a Christmas craft afternoon. Further details will be shared soon.

PE Day:	Wednesday
Welly Walks:	Every other Friday (weather permitting)
Naming items:	Please label everything, especially water bottles and shoes.
Communication:	Please check the communication books daily.

Please ensure your child has a pair of named wellington boots in school, stored in a labelled bag, for use throughout the term.

Thank you for your continued support. We look forward to a positive and successful term working together.

Kind regards,

Mel Blewett
Apple Class Teacher