6th November 2026

Dear Parents and Carers,

**Re: Class Curriculum Newsletter Reception Class – Autumn 2**

A warm welcome to Autumn 2 in Reception. We have a very exciting and busy term ahead, with the children preparing for our annual Nativity performance alongside the usual festive Christmas events. I'm sure your children will be sharing their songs with you over the coming weeks. Further details will be shared nearer the time.

**Important dates for this term**

- Children in Need Pyjama Day - Friday 13th November
- Christmas Colour Shopping Day - Wear purple and bring in a purple gift for the colour sale. Children may also bring money to purchase a gift. - Friday 4th December
- Christmas Dinner and Christmas Jumper Day - Thursday 10th December
- Nativity Performance - Tuesday 15th December, 2:00 p.m.
- Nativity Performance - Thursday 17th December, 9:30 a.m.

**Our Learning This Term**

This term, we will be exploring several exciting topics.
We will begin by celebrating Diwali and Bonfire Night, with lots of engaging activities planned. We will also be exploring the season of Autumn through key texts such as *We're Going on a Leaf Hunt* and *Fletcher and the Falling Leaves*. The children will learn about seasonal changes, autumn colours, foods and wildlife. Later in the term, we will explore the Nativity story and compare different Christmas traditions from around the world as well as those celebrated within our own class community.

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**Literacy**

We will continue to apply our phonics knowledge within our writing and use our key texts from the term to support and inspire our learning.

**Maths**

This term, we will be focusing on the following units from the White Rose Maths scheme:

- It's Me 1, 2, 3
- Circles and Triangles
- 1, 2, 3, 4, 5
- Shapes with 4 Sides

**PE – Physical Education**
We are very fortunate to have specialist coaches from Premier Sports leading our PE lessons on **Monday** afternoons. These sessions provide the children with exciting opportunities to develop their physical skills and confidence through a variety of sports and activities.
On **Friday** mornings, the children will take part in PE activities that focuses on dance this term.
Please ensure your child brings their PE kit into school at the beginning of each term. PE kits will remain in school and will be sent home at the end of the term for washing and refreshing before being returned for the new term.

**PSHE – Personal Social Health Education**
In Jigsaw, we will be exploring the topic "Celebrating Differences." The children will learn about similarities and differences between themselves and others, how to be a kind friend, and the things that make them unique and special.

**Phonics**
This term, we will continue our phonics journey, with the children learning four new sounds each week. They will have daily opportunities to practise recognising, saying and using these sounds as they develop their early reading skills and begin blending sounds together to read simple words. Each week, your child will bring home a phonics information sheet outlining the sounds and words taught in school. We encourage you to use these at home to practise regularly with your child, as this will help build confidence and support progress in reading.

**Reading**
Your child will continue to bring home a guided reading book that reflects their current phonics knowledge. Please continue to support your child with their reading and help them identify sounds within words. Your child will also bring home a reading for pleasure book. They are not expected to read this independently. Instead, it is a book for you to enjoy together, helping to develop a lifelong love of reading.

We kindly ask that you read with your child at least **three times each week** and record this in their reading record. Please ensure that both books and the reading record are brought into school every **Wednesday** so that books can be changed regularly.

**Attendance and Punctuality**
Regular attendance is essential to help your child make the best possible progress in their learning journey. Every day in school counts, and frequent absences or late arrivals can mean missed learning opportunities that are difficult to catch up on. Our daily phonics session begins at **9:05 a.m.** so arriving after this time means your child will miss important phonics learning and may disrupt the session for others.

If your child is absent, please remember to contact the School Office each day to report their absence and provide a reason. You can do this by calling **01793 870469** or emailing **admin@westleaschool.org.uk**.

Thank you for your support in helping your child attend school regularly and arrive on time each day.

With thanks

Ms. Willis
Reception Class Teacher