6th November 2026

Dear Parents and Carers

Re: Class Curriculum Newsletter – Year 2 – Autumn 2

I hope you all had a lovely half-term break. We are looking forward to an exciting Autumn 2, filled with new learning opportunities and lots of festive fun. The children will be busy preparing for our Nativity performance, as well as taking part in Christmas Jumper Day, enjoying a Christmas dinner, and celebrating the season with their friends.

Writing
This term, the children will be learning how to write formal invitations, exploring the features and language used in this type of writing. We will also be reading and discussing a range of stories from other cultures, helping children to develop their understanding of different traditions, experiences and perspectives from around the world.

Maths
The children will continue to develop their understanding of number, shape and money. In number, they will learn to add and subtract across tens, find 10 more and 10 less, solve missing numbers of problems and compare number sentences. In shape, they will identify and describe 2D and 3D shapes, explore lines of symmetry and sort shapes based on their properties. Towards the end of term, the children will look at money, where they will count coins and notes, compare amounts, calculate with money and find change through practical problem-solving activities.

Science
This term, the children will explore **everyday materials** and investigate how different materials are used for different purposes. They will identify and compare materials such as wood, metal, plastic, glass and fabric, and consider why certain materials are suitable for particular objects. The children will carry out simple investigations to test the properties of materials, helping them to understand how the characteristics of a material affect its use. They will develop their scientific vocabulary, make observations and record their findings in a variety of ways.

Geography
This term in Science, the children will be exploring the question “Would you rather live in a hot or cold place?” They will learn about different habitats around the world and investigate how animals and humans survive in hot and cold climates. The children will compare environments, explore the needs of living things and discover how animals are specially adapted to their habitats. They will use observation, discussion and simple scientific enquiry to develop their understanding of the world around them.

PSHE – Personal Social Health Education
This term, the children will be learning about Celebrating Difference. They will explore how everyone is unique and learn to appreciate and respect the similarities and differences between themselves and others. Through discussions, stories and activities, the children will develop their understanding of friendships, bullying, inclusion and how to be kind and respectful members of our school community. They will learn that differences make us special and that everyone deserves to feel valued, accepted and included.

RE
This term, the children will learn about Christmas as a Christian celebration. They will explore the Christmas story and discover why Christmas is important to Christians. The children will also learn about different Christmas traditions and customs, comparing how Christmas is celebrated by families and communities around the world. Through discussion, stories and creative activities, they will develop their understanding of celebrations, beliefs and the importance of respecting different traditions.

Art
This term, the children will learn about primary and secondary colours. They will explore how the primary colours can be mixed to create secondary colours. Through painting, colour mixing and creative artwork, the children will develop their understanding of colour and learn how artists use colour to create different effects. They will experiment with a range of techniques and use their new knowledge to create their own colourful pieces of art.

Music
This term, the children will be practising songs for our Nativity performance. They will learn the words and melodies, develop their singing confidence and practise performing as part of a group. The children will explore how music can help tell a story and express emotions, while developing their listening, rhythm and performance skills. We look forward to sharing their hard work with you during our Nativity celebration.

PE
This term, the children will be developing their striking and fielding skills through a range of fun and active games. They will learn how to strike a ball accurately, field and retrieve equipment safely, and work as part of a team. The children will develop their throwing, catching and aiming skills while learning simple tactics and rules. Throughout the unit, they will build confidence, improve their coordination and learn the importance of teamwork and fair play.

Homework
Homework will be sent home on Fridays and should be returned by the following Wednesday. Each week, children will receive maths activities and spellings to practise at home. The children will complete a short spelling test every Wednesday based on the words they have been learning. For every week that homework is completed and returned, children will receive house points.

Please continue to read with your child at least three times each week and record this in their reading record. A house point will be awarded for every recorded read. To encourage a love of reading, children will receive a certificate for every 25 reads achieved throughout the year.

We will also be continuing to use Times Table Rock Stars to support children's mathematical fluency. This term, our focus will be on learning and practising the 2, 5 and 10 times tables. Regular practice at home will help children build confidence and recall facts more quickly. Thank you for your continued support.

Dates to Remember:
13th November – Children in Need (Pyjama Day)
16th November – Anti Bullying Week (Odd Socks)
10th December – Christmas Jumper & Christmas Dinner Day

15th December – Nativity 9:30am
17th December – Nativity 2:00pm

Attendance
It is essential that children arrive on time each morning. Learning begins with a Start Task at **8:45 a.m.**, followed by Phonics/Spelling at **9:05 a.m**. Regular attendance and punctuality ensure your child gets the best start to each day and makes the most of every learning opportunity.

If you wish to speak to the class teacher, you are welcome to do so briefly at the classroom door in the morning. For longer discussions, please make an appointment with the teacher or contact the school office in person or by email at admin@westleaschool.org.uk.

With thanks,

Miss Beech
Yr 2 Class Teacher